

# Programme Errata & Last Minute Changes

## Programme Outline

### Page 13

Friday, August 26<sup>th</sup>

14:00 – 15:30 Paper Sessions

17:00 – 18:30 Symposia

## WEDNESDAY, AUGUST 24<sup>th</sup>

### Page 25 & Page 27

**Invited Symposium S1.** Studying Motivation in Context: Contemporary Perspectives and Interactive Work Session (Organizers: Tim Urdan & Avi Kaplan)

**New Hall: Foyer (-1)**

**Symposium S4.** Student Engagement in Challenging Contexts: The Role of Emotional and Motivational Processes (Organizer: Dave Putwain)

**New Hall: Conference Hall I**

### Page 28 – Page 29

**Paper Session O2.** Autonomy Support in Secondary and Higher Education

**The following presentation has been cancelled.**

Autonomy support, competence support, and relational support by high need-supportive teachers

Jingwen Jiang<sup>1</sup>, Vauras Marja<sup>1</sup>, Volet Simone<sup>2</sup>, Salo Anne-Elina<sup>1</sup>

<sup>1</sup> *University of Turku, Finland*

<sup>2</sup> *University of Murdoch, Australia*

**Paper Session O3.** Motivation and Emotion in Mathematics

**The complete reference of the first presentation is the following:**

The development of math anxiety among primary school children

Riikka Sorvo, Tuire Koponen, Eija Räikkönen, Helena Viholainen, Tuija Aro, Pilvi Peura, Mikko Aro

*University of Jyväskylä, Finland*

## FRIDAY, AUGUST 26<sup>th</sup>

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**Invited Symposium S12.** What Does the Engagement Construct Have to Contribute to Our Understanding of the Learning Process and the Self-Regulation of the Learning Process?

**There will be no discussion. The following presentation has been added.**

Clarifying the Conceptual Definition of the Engagement Construct

Johnmarshall Reeve, *Korea University*

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**Symposium S14.** Emotional and Motivational Processes in Contexts of Self-Regulated Learning: Experience Sampling Approaches (Organizers: Carola Grunschel & Ulrike Nett)

**The following presentation has been cancelled.**

Achievement goals as antecedents of students' discrete achievement emotions: An inter- and intra-individual approach across four academic domains.

*Fabio Sticca, Thomas Goetz, Reinhard Pekrun, Kou Murayama, Andrew J. Elliot*